

Rubric Assessment for SEMINAR/ COLLOQUIUM

Acceptable (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
Able To Define Problem Statement				
- Demonstrates limited ability in identifying a problem statement	- Begins to demonstrate the ability to construct a problem statement with evidence of relevant contextual factors, but the problem statement is superficial.	- Begins to demonstrate the ability to construct a problem statement with evidence of most relevant contextual factors.	- Demonstrates the ability to construct a problem statement with evidence of most relevant contextual factors, and problem - Statement is adequately detailed.	- Demonstrates the ability to construct a clear and insightful problem statement with evidence of all relevant contextual factors
Ability To Propose A New Solution/ Hypothesis				
No propose solution /hypotheses	Proposes a solution /hypotheses that is difficult to evaluate because it is vague or only indirectly addresses the problem statement	Proposes a solution /hypotheses that are difficult to evaluate because it is vague or only indirectly addresses the problem statement	Proposes one or more solutions/ hypotheses that indicates comprehension of the problem. Solutions/ hypotheses are sensitive to contextual factors as well as the one of the following: ethical, logical, or cultural dimensions of the problem	Proposes one or more solutions/ hypotheses that indicates a deep comprehension of the problem. Solution/ hypotheses are sensitive to contextual factors as well as all of the following: ethical, logical, and cultural dimensions of the problem.
Scholarly				
- Content is not appropriate to prior work. - The paper makes no contribution to the latest research field.	- Content does not review and build on appropriate prior work - The paper makes a minimal contribution to the latest research field.	- Content reviews and builds on appropriate prior work to a limited extent - The paper makes a moderate contribution to the latest research field.	- Content reviews and builds on appropriate prior work to a moderate extent. - The paper makes a significant contribution to the latest research field	- Content reviews and builds on appropriate prior work to a significant extent. - The paper makes a highly significant contribution to the field of latest research area.
Delivery				
- Make no eye contact; was heavily dependent on/ practically reading the visual aids. Awkward body language. - Audience hardly comprehends the presentation. - Speaker's voice is consistently too weak or too strong. - Textual, visual and/or graphical information lack connection to the presentation topic. - Poor illustration	- Rarely face the audience or make eye contact. Awkward body language may affect the presentation. - Audience mostly can't comprehend the presentation. - Speaker's voice is frequently too weak or too strong. - Minimal textual, visual and/or graphical information are linked to the presentation topic. - Average illustration	- Sometimes face the audience and maintain eye contact. Body language is appropriate. - Audience occasionally comprehend the presentation. - Speaker's voice is generally steady and clear, but may sometimes slips. - Most textual, visual and/or graphical information are linked to the presentation topic. - Fairly acceptable illustration	- Generally, face the audience and maintain good eye contact and body language. - Audience can comprehend the presentation. - Speaker's voice is steady, strong and clear with occasional slips. - Textual, visual and/or graphical information are linked to presentation topic. - Good and attractive illustration	- Consistently face the audience and maintains good eye contact and body language. - Audience can easily comprehend the presentation. - Speaker's voice is very confident, steady, strong, and clear. - Textual, visual and/or graphical information are directly linked to the topic and able to enhance presentation. - Excellent illustration
Ability To Answer Question				
- Unable to provide correct and relevant responses to the questions. - Did not answer	- Provides answers with lack of correct evidence, ideas and data. - Shows high hesitations in answering.	- Provides acceptable answers with acceptable supports, evidence, ideas or data. - Shows some hesitations in answering.	- Provides structured answers, but may lack in appropriate supports, evidence, ideas or data. - Demonstrates confidence with his/her answer.	- Provides well-structured answers supported with appropriate evidence (reference), ideas or data. - Demonstrates high confidence with his/her answer.